



BSD#7 LRSP Strategic Objective ACTION PLAN: 4.01 LO School Environment 2011-12

Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments.
Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Foundations

Leader: Principal
Team Members: All staff

Action Plan Projected Completion Date:
 Spring of 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

1. One Hundred percent of Longfellow's 5th grade students will "graduate" from DARE by successfully completing all requirements of the program.
2. All third grade students at Longfellow School will complete the DARE and Steps to Respect lessons.
3. Foundations survey for students and parents will show and increase in student-to-student respect on the playgrounds during recess.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

Community engagement is a critical component in school success. Partnerships between the school and parents that focus on student success at all levels enhances student success. Teaching students the expected patterns of behavior in common areas is essential for students to accomplish school goals.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. All third and fifth grade students will participate in lessons related to Drug Awareness and Resistance Education (D.A.R.E.)	1. Third and Fifth grade Teachers, Health Enhancement Teacher and our DARE Officer, Abram Antonucci.	1. 2011-12 school year
2. Coordinate the efforts of the RtI team and the Foundation teams to better serve the needs of Intensive, Strategic and Benchmark students in the areas of social/behavioral skills. Staff will continue to develop/use a common language for discussing student needs in both academic and behavioral areas.	2. Principal, RtI Committee and Foundations Committee	2. Fall/winter, 2011-2012
3. Administer an online student and parent survey regarding issues of respect at school.	3. Principal, students, parents and teachers	3. 2011-12 school year
4. Continue to use character development readings (Words of Wisdom) on a weekly basis.	4. Principal & selected students	4. 2011-12 school year.

Progress expected by the end of the year:

1. All 3rd and 5th grade students will successfully complete the DARE program.
2. More consistent use of “common language” by students and school staff when addressing common area expectations and concerns.
3. Parent, student and staff surveys will be completed and evaluated for progress toward goals.